Background:
Kulpi SS is located 63 kilometres east of Dalby, within the Darling Downs South West education region. The school was opened in 1915 and has a current enrolment of 14 students from Prep – Year 7. The Acting Principal, Rosita Lever, was appointed in 2014.

Commendations:
- The school values: Be a Learner; Be Safe; Be Respectful; Being Responsible, are known by staff members, students and some parents.
- The Principal and school team are well respected and regarded amongst the school and wider community.
- There are minimal behavioural incidents at the school, with a strong focus on teaching and learning.
- Students receive Gotcha’s for displaying exemplary behaviour. The number of rewards received is linked to a Rewards menu and OneSchool.
- The Responsible Behaviour Plan for Students (RBPS) has been reviewed and updated to ensure that it reflects current behaviour processes that are in place. The Parents and Citizens’ Association (P&C) are aware of, and involved in, any adaptations that have been made to the RBPS.
- Student of the Week awards are linked to the school values. This weekly award is aspirational and details why a particular student has been chosen.
- Student Homework books inform parents on student work habits and behaviour. This book is also used a communication tool between school and home, which is valued by parents.

Affirmations:
- Staff members are provided with daily, detailed timetables which outline where, when, what and with whom they will be working.
- An Effort and Behaviour Matrix is in place to ensure consistency of judgement when reporting A-E standards to parents.
- Staff members have begun to record incidents of positive and inappropriate behaviour in OneSchool.
- The consequence flowchart provides whole school clarity for students and staff members on what steps to take when dealing with inappropriate behaviour.
- To provide greater levels of communication to the surrounding community, school news is delivered to members of the Kulpi community via the school newsletter.
- Student and parent visits to the local secondary school have occurred. Secondary school representatives have visited the school to assist in the preparation of students transitioning into Junior Secondary.

Recommendations:
- Build on the behaviour data gathering process and provide regular and formal opportunities to review the data captured through both the school reward processes and the OneSchool data capture. Include this gathering and reviewing of data in the school data plan, ensuring that minutes of behavioural meetings are recorded. Share this data with the P&C and school community.
- Explore ways the skills of parents can be enhanced by delivering high quality evidence based training and information on effective behaviour strategies.
- Embed the Schoolwide Positive Behaviour Support (SWPBS) approach to behaviour management that has recently been introduced. This approach has included significant parent consultation. The newly introduced reward and consequence system is highly regarded by the school community.
- Ensure that the Professional Learning Plan provides opportunities for staff members to develop their knowledge and skillset around behaviour management.
- Continue to forge productive and positive relationships with the school community.