Under the agreement for 2015 Kulpi State School will receive

$5,000*  
*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure all year 3 and 5 students reach NMS in reading, and numeracy in 2015
- Develop individual learning plans or evidenced based plans for those students at risk of not achieving NMS and enact these
- Continue to develop the teaching principal’s capabilities in data analysis and differentiation
- Further develop community partnerships by providing appropriate, responsive, and collaborative programs to improve learning outcomes (including literacy and numeracy) for young children within our community

Our strategy will be to

- Develop teacher capability in analysing student performance data to develop differentiated literacy and numeracy programs to improve student outcomes
- Review student data on a five weekly cycle to adjust curriculum, resources and pedagogy
- Continue to implement our whole school approach to the teaching of reading which uses explicit teaching of reading skills
- Develop and implement a whole school approach to the teaching and assessing of mental computation skills
- Provide a weekly playgroup for parents and children in the 0-5 age group. Collaborate with parents to provide three information workshops focusing on the development of young children’s literacy, numeracy and oral language
<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using a range of data (e.g. systemic (NAPLAN) regional (PAT) and school based) to develop individual learning plans/evidence based plans that incorporate specific targeted teaching strategies, targets and learning goals.</td>
<td></td>
</tr>
<tr>
<td>Developing a five weekly &quot;cycle of review&quot; which provides opportunities to collect, share and analyse data</td>
<td></td>
</tr>
<tr>
<td>Building teaching principal capacity in data analysis and development of targeted teaching strategies by working with Leadership and Capability Officer in a coaching role.</td>
<td></td>
</tr>
<tr>
<td>Continuing to implement our whole school approach to the teaching of reading which uses explicit teaching of reading skills. Aligning our approach with children's individual learning or evidenced based plans.</td>
<td></td>
</tr>
<tr>
<td>Developing and implementing a whole school approach to the teaching of mental computation skills. Aligning our approach with children's individual learning or evidenced based plans.</td>
<td></td>
</tr>
<tr>
<td>Employing an additional teacher-aide to target students as individuals or in small groups, providing intensive instruction based on the individualised learning goals.</td>
<td>$4500</td>
</tr>
<tr>
<td>Up-skilling staff by developing and implementing a focused coaching process. This will involve staff working with the principal so as to increase their ability to explicitly teach reading and numeracy.</td>
<td></td>
</tr>
<tr>
<td>Providing weekly playgroup sessions integrating children in the 0-5 age group with Prep and Year One students. Provide three parent and community information workshops focusing on the development of young children’s literacy, numeracy and oral language.</td>
<td>$500</td>
</tr>
</tbody>
</table>

---

_Rosita Lever_
A/Principal
Kulpi State School

_Dr Jim Watterston_
Director-General
Department of Education, Training and Employment