

# Investing for Success

Under this agreement for 2019  
Kulpi State School will receive

**\$7,409**

This funding will be used to

Target	Measures
Improve the writing achievement of students in English, Science and Humanities, Arts and Social Science (HASS) by 2020.	<ul style="list-style-type: none"> <li>• Baseline/endpoint:               <ul style="list-style-type: none"> <li>○ Semester Two English, Science and HASS A–E data tracking 2018 Prep to Year Six students until 2020.</li> <li>○ Year 3 NAPLAN Writing 2018 to Year 5 NAPLAN Writing 2020 for matched students.</li> </ul> </li> <li>• Comparison:               <ul style="list-style-type: none"> <li>○ English, Science and HASS %A, %B and %C or better.</li> <li>○ Year Three - Year Five, Year Five - Year Seven Writing NAPLAN relative gain.</li> <li>○ Similar Queensland State Schools (SQSS).</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ P–10 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning.</li> <li>○ Staff satisfaction levels with our professional learning community built around writing, including content of staff discussions and changes to teaching.</li> <li>○ Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of different subject/learning areas.</li> <li>○ Records from coaching, observation and feedback activities establish change in teacher practice.</li> <li>○ Interim report card data.</li> </ul> </li> </ul>

## Our initiatives include

- Developing a whole school approach to the teaching writing to support students across all learning areas.
- Providing targeted professional development and coaching to deepen staff understanding of the Australian Curriculum: writing and how to provide targeted and scaffolded instruction to enable highly effective teaching of writing in every classroom.
- Increasing staff repertoire of high impact teaching strategies (HITS) for teaching writing across learning areas or subjects.
- Developing a plan for monitoring writing development, including the schedule of Early Start assessments and the Literacy Continuum; provide opportunities for professional conversations regarding student progress and strategies for intervention.

### Evidence Base:

- Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
- Hattie, J. (2009). *Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.* Milton Park, UK: Routledge.
- Hattie, J. (2012). *Visible Learning for Teachers: Maximising Impact on Learning.* Milton Park, UK: Routledge.
- Marzano, R. J. (2007). *The art and science of teaching: a comprehensive framework for effective instruction.* Alexandria, USA: ASCD.

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



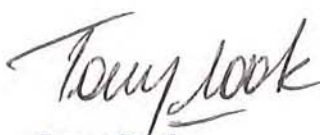
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## Our school will improve student outcomes by

Actions	Costs
Providing targeted professional learning (aligned to and including engagement with the <i>How to Teach Writing</i> online coaching module) to build staff capability.	Seven Steps to Writing Success Professional Development Program = <b>\$400</b>
Supporting targeted professional learning by planning, modelling, observation and feedback processes.	Teacher Relief Scheme: 16 days = <b>\$7,009</b>



**Rosita Lever**  
Principal  
Kulpi State School



**Tony Cook**  
Director-General  
Department of Education

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