Under this agreement for 2014
Kulpi State School will receive $5,000*

This funding will be used to

- Ensure all students in 2014 achieve NMS in reading for their year level, OR have an Evidence Based Plan in place to address their specific learning needs.
- Develop the oral language skills of the 0-8 age group who attend school as playgroup members or current students during 2014-2015, using AEDI data.

Our strategy will be to

- Develop and implement a ‘whole school approach’ to provide a continuum of literacy support with targeted teaching and intervention that meets the needs of all students.
- Develop an ongoing cycle of five weekly data collection and monitoring individual student progress to adjust curriculum, resources and pedagogy.
- Use the Prep Early Start- On Entry to Prep (Literacy and Numeracy) screener to provide student base-line data and develop an Evidence Based Plan for students at risk of not achieving Regional Benchmarks.
- Build teacher aide capability to improve student outcomes when delivering instruction in oral language, and foundation literacy knowledge and skills, through participation in aligned professional development courses. Principal to provide feedback on aide's use of introduced pedagogical practices.

Evidence:
Great Results Guarantee

Our school will improve student outcomes by

- Using the Café Framework as a whole school approach across all year levels, teaching children specific strategies to improve reading comprehension, accuracy, fluency and extend vocabulary. Strategies are aligned with data analysis of Naplan results, Probe tests, PM Benchmark tests, and Early Start assessment. $500

- Purchasing materials which will directly contribute to improved outcomes in comprehension in Years 3-7 through individualized instruction (Cars and Stars Program). $2000

- Purchasing and implementing the 'Jolly Phonics' program which uses an explicit approach to teaching phonics for beginning and struggling readers. Students will learn the single letters and common letter combinations in a discrete, systematic and explicit manner, and in an order that facilitates blending (synthesising). $1000

- Purchasing appropriate resources to implement a modified Support a Talker program, to develop the oral language of pre-prep students in the playgroup. $1000

- Including these children in literacy sessions with P-1 students. $400

- Employing the Kulpi Administration teacher to release the class teacher to complete Early Start screening materials with Prep students. This will provide student base-line data for the development of an Evidence Based Plan for students at risk of not achieving Regional Benchmarks for Prep. $1100

- Building capacity of the Teacher Aide through targeted PD in Reading and Early Years Literacy Workshops. Employ Administration teacher to relieve Principal to give focused feedback to the teacher aide, linked to PD undertaken and the goals of her Developing Performance Plan. Analyze five weekly data cycles together to check for increase in student outcomes. $1100

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Rosita Lever  
A/Principal  
Kulpi State School  

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.*