Our Aim at Kulpi State School is to be:
Working together to ensure that every day, in every classroom, every student is learning and achieving.

Attendance 93.55%
Let’s keep focused on making every day count!

From Mrs Lever’s Desk...

Friday the 11th of November was a busy day at school for the children and the staff. We welcomed our playgroup friends in the morning, and enjoyed watching them explore the school and play with the Kulpi students. Our playgroup numbers vary from week to week however we usually have around 6-8 children and their mothers join us. We provide all of the activities and children bring along their hats and morning tea. If you have a child aged from birth to five, you are more than welcome to join us on Friday mornings from 9.30-11am. Next year, playgroup is on Tuesday mornings.

We finished our morning tea a little early on the 11th, so that we could meet together upstairs and participate in Remembrance Day activities, including a You Tube clip called ‘Snippet of Time’ and a story about children learning the importance of recognising those who have served, and currently serve in the armed forces. The ‘Snippet of Time’ clip encourages children to see that giving those minutes of silence to remember what was a lifelong sacrifice for many is important, as a sign of respect.

Next we moved to the downstairs classroom, where we enjoyed a special afternoon. The classroom was transformed into a hairdressing salon for our ‘Hair Day’ theme. The children brought their own brushes and towels, then all had their hair washed, selecting from a ‘range of services’ including a blow dry and style, clip, braid, gel and brush. We ate angel hair pasta with bolognaise sauce for lunch – it all disappeared! The children enjoyed the special fun afternoon and we giggled and laughed together to see some funny hair do’s.

There is a surprise in every day at Kulpi State School,

Until next time

Rosita Lever
**SCHOOL NEWS...**

**Transition Days at Kulpi State School**

It’s important that young children entering Prep next year have the opportunity to transition into their new school setting. Children need to see and experience their new classroom, and have the chance to explore and ask questions. The only problem is..... Luke doesn’t want to go home. Doesn’t he look great in his Kulpi uniform?

**Thoughts about camp ......**

**Anika**—It was fun when we did this thing call “low ropes”. It was fun when we had dinner at night. We took a selfie.

**Will**—It was fun when we did low ropes. I was partners with Annie and Jack.

**Jack**—It was fun when we went on low ropes. I was pooped after I went with Annie and Will. It was hard juggling with the balls and it was fun too.

**Abbey**—I found it hard to juggle the bean bags. The beach was really fun. The beach was fun because the waves would wash up and push sand over your feet. The water was cool but nice. The low ropes were fun but scary also. They were scary because they spread out so much and was fun because you would only do that occasionally or something you do once in your lifetime.

**Hannah**—I didn’t like it when I did the splits on low ropes because it hurt. I loved it when I went on the canary perch because it was fun.

**Playgroup Dates**

We have enjoyed lovely weather and many families joining us for playgroup sessions.

If you have young children and you would like to join us please feel very welcome.

Friday Mornings 9.30-11am (approximately)

Bring morning tea for your child/ren and enjoy a story and music session together.

**NO PLAYGROUP FRIDAY 25 NOVEMBER** and last session on the 2nd of December.

**What is special about Thursdays?**

Thursdays are a unique day of the week as we alter the timetable significantly. Mrs Patterson teaches all the classes Science lessons, and also teaches Geography to the Year 3 and 4 students. In fact all of our Science and Geography lessons are on Thursdays.

If students are absent on a Thursday they may also miss some or all of these lessons

- Design and Technology
- Digital Technology
- Visual Art
- Dance
- Drama
- Ukulele practice

We make every day count – Thursday’s are a very important day to be at school!

**Mrs Patterson provides fantastic activities during science lessons.**
Thank you so much to Paul and Therese Dawson and Garry Mitchell for delivering our school newsletters. Your time is sincerely appreciated by both the school staff, and the community people who look forward to hearing Kulpi news!

Student Resource Scheme 2017
A copy of the students ‘book list’ for 2017 was presented to parents at the P and C meeting on Monday 7th November. The meeting approved the use of this list, and invoices will be sent home early in the school year. Students will have all of their materials from the first day of school, covered (contact) and labelled.

Parents are welcome to purchase their child’s materials if they prefer, as long as the specific items on the list are purchased. For example, textbooks need to be the same for each group. A copy of the list has been sent home with every family. Please see Mrs lever if you have any questions.

Thank you Vanessa!
Kulpi students and staff would like to thank our work experience student, Vanessa Shonrock, who has joined us (from Quinalow High School) for five days to experience a variety of roles in this school setting. Vanessa enjoyed seeing how students learn in this multi age setting and we enjoyed her enthusiasm and willingness to assist us.

Best wishes for the future Vanessa!

Please join us at our
End of Year Concert
Kulpi Hall
Wednesday 7th December, 6pm – BBQ /meal, 7pm Concert, 8pm conclusion

Families, friends of the school and community members are all welcome

Program: 6pm – BBQ meal for purchase, 7pm – a variety of items presented by the students of Kulpi State School, P&C present gifts to students and playgroup members

Please bring a small plate of dessert to share.

Costs: BBQ meal
1. Steakette on bread with your choice of salad and onions $3.00
2. Sausage on bread with your choice of salad and onions $1.50

Drinks (natural juice cordial, water, tea and coffee will be provided free of charge)

RSVP: to assist us with catering please phone the school by Friday 2nd of December, with number of guests
PARENTING IDEAS...

How to encourage kids to be problem-solvers

By Michael Grose

When parents solve all children’s problems we not only increase their dependency on adults but we teach kids to be afraid of making mistakes and to blame themselves for not being good enough. That’s fertile ground for anxiety and depressive illness.

So, how can we raise kids to be courageous problem-solvers rather than self-critical scaredy cats? Here are three practical ideas to get you started.

1. Turn requests into problems for kids to solve

Kids get used to bringing their problems to parents to solve. If you keeping solving them, they’ll keep bringing them. ‘Mum, my sister is annoying me!’ ‘Dad, can you ask my teacher to pick me for the team?’ ‘Hey, I can’t find my socks!’ It’s tempting if you are in a time-poor family to simply jump in and help kids out. Alternatively, you can take a problem-solving approach, cuing them to resolve their own problems and take responsibility for their concerns. ‘What can you do to make her stop annoying you?’ ‘What’s the best approach to take with your teacher?’ ‘Socks, smocks! Where might they be?’

2. Ask good questions to prompt problem-solving

A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child’s problems. The first question when a child brings you a problem should be: ‘Can you handle this on your own?’ Next should be, ‘What do you want me to do to help you solve the problem?’ These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

3. Coach them through problems and concerns

So, your child feels she was unfairly left out of a school sports team by a teacher and asks you get involved. The easiest solution may be to meet with the teacher and find out what’s going on. You may or not resolve the problem but in doing so you are teaching a child to become dependent on you. Alternatively, you could coach your child to speak to the teacher herself and find out why she was left out. Obviously, there are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your child find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

PUBLIC NOTICES...

Enrol now for 2017

Maclean Windermere Kindergarten is taking enrolments now for 2017 and beyond.

Kindergarten places are available for children turning four years of age by 31 July 2017.

Littlies places may also be available for children from three years of age.

Call our Teacher/Director and ask about our waiting list and enrolment application process.

No waiting list fees apply.

Maclean Windermere Kindergarten

Address: 30 Margaret Street, Maclean QLD 4403

Phone: 07 46 921 206

Email: macleankind@bigpond.com

www.cankd.asn.au

KULPI HALL CHRISTMAS TREE AND COMMUNITY GET-TOGETHER

MONDAY 19 DECEMBER 2016

6.30 PM

- BARBECUE
- SANTA
- CENT SALE
- RAFFLE

Cent Sale prizes much appreciated (No used items)

Parents please supply a small gift for your child/children—Primary School and under