Hello everyone,

Each Friday afternoon we hold a parade session. There are certain elements that are to be expected, and that the children look forward to. We sing part of our National Anthem, and we have a version that is upbeat and uses some indigenous instruments. Our new Preps usually give in to bouncing along to the music, though the words are still a jumble! Over the course of the year we gradually explore the lyrics and what they mean. ‘Wealth for toil’ is a challenging concept for the children to learn but we relate it to the work that we expect at school. If the children learn to give of their best—when it’s not fun and it is challenging—then they should see the rewards down the track. As children live in the here and now, it is a lesson learnt over time.

We also have a ‘Student of the Week’ award presented weekly, to the student who has demonstrated the school values during the preceding week, and has made an improvement or contribution to school life in some way. This week it was our delight to present the award to Fletcher, who has made the transition into Year One wonderfully. He has taken it upon himself to show the new Preps how to behave in the classroom, from sitting properly, moving between activities, putting away equipment and even waiting patiently for a turn. Fletcher has shown a determination and perseverance in his school work that shows everyone what is needed to be a learner, and his reward now is to be recognised for his efforts. He wears the ‘Student of the Week’ badge for the coming week, leads the group when we are in lines, and gets extra responsibilities each day. Well done Fletcher!

Parade is a time when we come together and celebrate our busy week, and plan for the week ahead. The students have settled wonderfully back into our school routine and we look forward to a great Term One.

Everybody counts at Kulpi :) 

Rosita Lever
Principal
$5 Organic Veggie Patch Workshop
Come along to a 3 hour workshop by local horticulturalist Brian Sams to learn how to grow your own fruit and vegetables in backyard gardens, patches and pots.
Workshop topics include:
• Organic veggie growing
• Compost making (including worms)
• Organic pest control
• Problem solving and soil testing
• Companion planting

Win a veggie patch boost by Brian Sams!
Everyone who attends a Seed to Feed workshop in 2015/2016 will go into the draw to win a session with Brian Sams at their home veggie patch.
Where: C&K Oakey Kindergarten (Cnr Beale & Stanley Sts)
When: Saturday, 20 February 2016, 9am to 12pm
Bookings are essential – for more information or to book phone Council 131 872 or book online at www.tr.qld.gov.au/change

A Very Special Show and Tell
Last week Morgan provided a very unusual ‘Show and Tell’ experience for the students of Kulpi, when his Clydesdale and Draughthorse came to visit the school.
Morgan had shown the children his model horses during our morning session, but surprised his classmates with the real animals just before the end of the day.

With assistance from his mother Maria, Morgan spoke about the differences between the horses, and the sorts of jobs these huge horses did in years gone by. As one of the History units for the upper year levels is about the European settlement of Australia, it was really interesting to see the animals that completed so much heavy work in logging, farming and building roads. Special thanks to Maria for taking the time to bring along the horses for the children to see and pat.

School Photos: Date Claimer
This year school photos will be taken on the 17th March, with Brian Dittman from Naturalite Studio. Further details available closer to the date.
Be Active Oakey

A range of free and low cost opportunities are available across Oakey to help residents get out and active each week. To join or find out more contact the activity provider listed.

<table>
<thead>
<tr>
<th>Program/Cost:</th>
<th>Where</th>
<th>When</th>
<th>To book</th>
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<tbody>
<tr>
<td>Fit Class</td>
<td>Indoor Sports Centre (35 York St)</td>
<td>Wed 6.45pm</td>
<td>Renee P: 4691 1700 or 0408 452 094</td>
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<tr>
<td>Flexibility &amp; Mobility</td>
<td>$3</td>
<td>Fri 5.30pm Sat 8.00am Sat 7.00am</td>
<td>Cass P: 0429 888 892</td>
</tr>
<tr>
<td>Circuit Fit Class</td>
<td>Arthur Shooter Park (Stanley St)</td>
<td>Mon 5pm to 6pm Fri 6am to 7am</td>
<td>Cass P: (07) 4691 1062</td>
</tr>
<tr>
<td>Oakey Pavement Pounders HF Walking Group</td>
<td>Busiko’s Pharmacy</td>
<td>Thu 4.45pm</td>
<td>Tamara P: 0437 894 398</td>
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<tr>
<td>Energise</td>
<td>St Monica’s Parish hall</td>
<td>Wed 5.00pm Fri 7.30am</td>
<td>Val P: 0437 894 398</td>
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Peranga Vintage Festival & Market Day
Saturday 19th March
8.30am to 3.00pm

Bring your old machinery & tractors for display in the park

Cancelled

For information and details phone:
Barry Taylor – 0419642503 or 46928131
Gary Deakin – 46928137

Bell Show Ball
Friday 12 February 2016
Bell Memorial Hall

MISS SHOW GIRL
Long or short dresses.
Open to all single ladies 18 – 27 years of age, to represent Bell at the “SHOW GIRL” Downs judging. Entries close Thursday 11 February 2016.
Phone Judy 4663 9784
Prize Money, Trophy and Sash.

JUNIOR SHOW GIRL
Open to all girls 12 years of age and under 18 years of age.
Chosen off the floor. Prize Money, Trophy and Sash.

SHOW QUEEN
Open to all Ladies. Chosen off the floor. Prize Money, Trophy and Sash.

JUNIOR SHOW PRINCESS
Open to all girls under 12 years of age.
Chosen off the floor. Prize Money, Trophy and Sash.

Continuous Live music by “Darren Grey” & “Pure Kaos”

Admission: Adults $10; High School Students $4

For table bookings please contact Casey 0429 057 644
“What is bullying? Do we mix it up with teasing and other forms of mean behaviour?” It is an important topic which I’d like to help clarify. Bullying is a term that’s wrapped in emotion. For many people it’s associated with bad childhood memories. It’s been estimated that around 40% of people have experienced bullying in the past. It’s something we don’t want to happen to our kids. But I fear it is being overused at the moment and confused with teasing and rudeness.

Rudeness refers to thoughtless behaviours and thoughtless words. Kids often do rude things to each other without thinking their actions through. Examples include breaking wind in a child’s direction, joking about the colour of a child’s hair in front of others, failing to share possessions and neglecting to acknowledge someone. Rudeness is usually about selfishness and thoughtlessness. Taken on their own many rude behaviours can be seen as an element of bullying but when looked at in context they are more about thoughtlessness, lack of consideration and poor manners rather than a deliberate attempt to hurt someone.

Teasing refers to annoying, hurtful behaviour that is used to get a reaction from someone else. Teasing can be persistent in nature, but not always. It’s generally an attempt to get under a person’s skin. It can involve name calling, it can be personal and hurtful in nature. It can also infringe on another person’s rights. But generally teasing doesn’t have the key ingredients that make up bullying.

Bullying is the selective, uninvited, repetitive oppression of one person or group by another. It involves three elements – intent to hurt or harm; power imbalance and repetition over time. It takes many forms and guises including physical aggression; verbal abuse; emotional aggression (or blackmail); intimidation, harassment and exclusion.

The new cyber-dimension to bullying has moved the goalposts for many kids. In the past children and young people could escape bullying by being at home. Cyberbullying means that children can’t escape bullies like they once could.

Why the distinction?
I hear the term bullying misused a great deal in the media and when talking to parents. We run the risk of “The Boy Who Cried Wolf” Syndrome where we become so desensitized to the term that we (or teachers) ignore it when children really are victims of bullying. We also run the risk of failing to skill our kids up to manage rudeness and teasing if we categorise every awful behaviour that kids experience, as bullying. Our ability to be discerning about bullying is as important as the action we take when we are sure that our child is on the receiving end of bullying behaviour. These actions include: dealing with feelings; providing emotional coping skills; getting others involved; building up a child’s support networks and building self-confidence that can take a battering.

Bullying needs to be taken seriously. But we need to be discerning about bullying behaviours.