Our Aim at Kulpi State School is to be:
Working together to ensure that every day, in every classroom, every student is learning and achieving.

From Mrs Levers desk......

It was wonderful this week to see every child back at school on the first day – eager to learn. I was also very pleased to hear from parents that their child ‘couldn’t wait to get back’. I believe school should be a place which children find exciting, enjoyable, challenging, and supportive.

Term Two is a fortnight longer than Term One which gives us the opportunity to complete more learning activities before finishing up with report cards on the 24th June.

On Monday the 25th of April the Kulpi students look forward to participating in the Acland Anzac Day ceremony. In the lead up to Anzac Day we complete activities appropriate for the children’s age to build an understanding and appreciation of the sacrifice of our service men and women. As our children are the future of the Anzac Day ceremony it’s important they have the chance to learn why we remember the Anzac tradition. Some families have commitments elsewhere on Anzac Day but we look forward to most children being able to represent the school at Acland.

We welcome back Mrs Crosato this term with her music sessions – always popular with the students. Frau Samuel has begun German LOTE (Languages other than English) lessons after completing the senior Civics and Citizenship unit last term. Mrs Marley-Quinn continues with Tuesday PE and Health lessons, and we welcome Mrs Wohlsen on Thursdays this term whilst Mrs Gordon is absent. One of the activities Mrs Wohlsen will do with the children is a dance unit, building on the dance skills the children learnt last year. Mrs Jull has a new media unit to work through with the students, and Mrs Patterson begins a new science unit on Thursdays too.

Every day counts as the children are offered every opportunity to learn and grow. We look forward to the journey with them this term.

Until next time,
Rosita Lever

STUDENT OF THE WEEK

James Smith
WEEK 1

Logan Pearce
WEEK 2

DATE CLAIMERS:

- Playgroup every Friday 10am
- Library Bus 19 April
- ANZAC Day Acland Service 25 April
- P&C Meeting 9 May at 2:45pm
- NAPLAN 10, 11, 12 May
- Bismarck to Maclagan 100 Years Anniversary, 10th September 2016

AT THE GOING DOWN OF THE SUN, AND IN THE MORNING.

WE WILL REMEMBER THEM.
Centenary Project

Over the Easter Holiday Break the final project of the Kulpi State School Centenary Project was completed, with the widening of our front path. Two rows of pavers were laid either side of the existing concrete path, with named pavers purchased at the Centenary laid directly alongside the path at intervals. When walking along the path the pavers can be read from either direction. Our thanks to those people who purchased pavers which helped with the cost of the project.

Exploring the Japanese Culture

We are looking forward to three visits from the LOTE Japanese teacher, Mr Samuel Gilkes, who works at the Oakey Primary and High Schools. Mr Gilkes will work with all of the students completing simple activities which help the children understand the food, traditions, and customs of Japan.

P And C Meeting

The P and C Association will meet on Monday the 9th of May, at 2.45 in the senior classroom. Items for the agenda will be sent home in homework folders. Please join us.

Background

The Australian Curriculum, Assessment and Reporting Authority (ACARA) has responsibility for the central management of the National Assessment Program — Literacy and Numeracy (NAPLAN) tests. The Queensland Curriculum and Assessment Authority (QCAA) coordinates the administration, marking and reporting of the tests for Queensland. The tests assess students in the areas of literacy (reading, writing, spelling, punctuation and grammar) and numeracy (number; measurement, chance and data; space; algebra, function and pattern; and working mathematically).

Information

The 2016 NAPLAN tests will be conducted in all Queensland schools on:

<table>
<thead>
<tr>
<th>Date</th>
<th>NAPLAN tests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Language conventions and Writing tests</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Reading</td>
</tr>
<tr>
<td>Thursday</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Friday</td>
<td>Catch-up tests for students absent on scheduled test dates</td>
</tr>
</tbody>
</table>

Date Claimer:

10th September 2016
Bismarck to Maclagan 100 Years Anniversary.

Trivia Night

Venue: Peranga Hall
Saturday 23rd of April
Commences 6.30pm
Adults $10.00
School Students $5.00
Raffles, Food and drink for purchase.

For advertising please email your items to 1472_principal@eq.edu.au
by the WEDNESDAY before Publication

Please note we are not able to advertise events for individual profit.

Soccer Goals

The children were very excited to receive their new soccer goals this week, kindly purchased by the P and C Association. The children had been ‘making do’ with markers since our old goals finally succumbed to weathering and old age, and now each lunch time it’s a race to get to the field and play. Thanks to Mr Kruger who very capably put the goals together with no instructions!
Playgroup Term 2
Families with young children between 0-5 are warmly invited to join us on Fridays from 9.30-approx 11.00am. The program for this term includes learning about ‘opposites’. There will be stories and games and a variety of play activities provided free of charge. Please bring along a hat, water bottle and snack for your child. Kulpi students enjoy sitting alongside the playgroup visitors at morning tea time.

### Behaviour Focus Term 2

**Term Two : Be Safe**

<table>
<thead>
<tr>
<th>Location</th>
<th>Behaviour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Everywhere</td>
</tr>
<tr>
<td>Week 2</td>
<td>Keep hands and feet to myself</td>
</tr>
<tr>
<td>Week 3</td>
<td>Stay in the school grounds</td>
</tr>
<tr>
<td>Week 4</td>
<td>Leave toys at home</td>
</tr>
<tr>
<td>Week 5</td>
<td>Walk on concrete</td>
</tr>
<tr>
<td>Week 6</td>
<td>Sit safely</td>
</tr>
<tr>
<td>Week 7</td>
<td>Walk inside</td>
</tr>
<tr>
<td>Week 8</td>
<td>Use equipment as intended</td>
</tr>
<tr>
<td>Week 9</td>
<td>In the classroom</td>
</tr>
<tr>
<td>Week 10</td>
<td>Carry equipment safely</td>
</tr>
<tr>
<td>Week 10</td>
<td>Wear shoes and hat</td>
</tr>
<tr>
<td>Week 10</td>
<td>Outside</td>
</tr>
<tr>
<td>Week 10</td>
<td>Use equipment as intended</td>
</tr>
<tr>
<td>Week 10</td>
<td>Sit while eating</td>
</tr>
<tr>
<td>Week 10</td>
<td>Toilets</td>
</tr>
<tr>
<td>Week 10</td>
<td>Walk on the stairs</td>
</tr>
<tr>
<td>Week 10</td>
<td>One person one cubicle</td>
</tr>
<tr>
<td>Week 10</td>
<td>Wash hands with soap</td>
</tr>
<tr>
<td>Week 10</td>
<td>Toilets</td>
</tr>
<tr>
<td>Week 10</td>
<td>Use toilet and paper as intended</td>
</tr>
</tbody>
</table>

| Week 10          | Toilets                                        |
Easing children’s anxiety
By Michael Grose

Anxiety is normal and part of everyday life. There’s no better time than childhood for learning how to cope with anxiety.

For those with no personal experience of anxiety it can be hard to understand how debilitating it can be. “Come on, get on with it,” seems so obvious. Of course, this response is nowhere near adequate.

Most kids experience some anxious moments or have fearful thoughts and feelings from time to time about certain events. These thoughts and feelings prompt them to proceed with caution. But anxiety and fear can be paralysing. Some kids simply can’t stop their ‘bad thoughts and feelings’. They can’t silence the voice of fear that whispers to them continually.

Staying calm

Anxiety is a normal part of life and can be managed, but it takes time. It’s also contagious so it’s the job of parents to stay calm, think clearly and role model confidence when kids get anxious.

Calm is created through your words, voice and facial expression. When children become anxious, help them recognise what’s happening. Some kids get angry, some become upset and others withdraw. Work out the pattern for your child and help them recognise when they are anxious.

Accept your child’s anxious feelings. Your child needs to trust that you are with them, and then they will be more willing to let you help them cope. It’s hard sometimes to differentiate between what may be a bad case of negative thinking and true anxiety.

Is a child being negative when she doesn’t want to join a new club because she thinks no one will like her, or is there something more going on? Try to confirm whether there is any validity in their fears. If not, point out diplomatically, that they may be catastrophising. If you feel there is reason for concern, help them to overcome their anxiety.

Challenge the validity of your child’s fears and anxiety, using logic and rational thinking. Don’t allow kids to wallow in self-pity. Move their thoughts towards the future rather than allow them to mope around.

Making a plan

Encourage your child to overcome their anxiety through action. Vanessa came up with a creative solution to help Ruth, her seven-year-old daughter, overcome her reluctance to attend birthday parties without her. Initially Vanessa attended parties with her daughter so she wouldn’t miss out, but Ruth was becoming too reliant on her, so it was time to make a change.

The next time Ruth was invited to a party, Vanessa put a plan into action. First, she set up a little birthday party scenario at home using dolls and teddies as friends, so her daughter would know what to expect. Vanessa explained that she would leave her at the party for a short time. Vanessa let her daughter know that she had no doubt that she’d cope.

The little plan worked a treat. Vanessa arrived at the party an hour after the start to find Ruth involved in a game. She acknowledged her mum, but she didn’t leave the game. Later, at home Vanessa made a fuss over her daughter for being brave. Ruth agreed that next time she was invited to a party she would go for the whole time without her mum.

Anxiety is normal, and part of everyday life. However, it can be debilitating unless it’s managed. Anxiety management takes time for kids to learn, but it’s one of those valuable life skills that parents can teach their kids.